

# The Table Salt Devos

"Adding flavor and preserving tradition at the Family Table on the week of Oct 19th"



The Pharisees in this text were pretty daring – they tried to test Jesus, to discredit Him, and to make Him look like He didn't know what He was saying or doing. How daring are you...

**WOULD YOU EVER:**

Sass your parents?

Sky dive?

Wash windows on a skyscraper?

Dance in front of 1,000 people?

Sing the National Anthem at a baseball game?



Matthew 22:15-22

15 Then the Pharisees went out and laid plans to trap him in his words. 16 They sent their disciples to him along with the Herodians. "Teacher," they said, "we know you are a man of integrity and that you teach the way of God in accordance with the truth. You aren't swayed by men, because you pay no attention to who they are. 17 Tell us then, what is your opinion? Is it right to pay taxes to Caesar or not?" 18 But Jesus, knowing their evil intent, said, "You hypocrites, why are you trying to trap me? 19 Show me the coin used for paying the tax." They brought him a denarius, 20 and he asked them, "Whose portrait is this? And whose inscription?" 21 "Caesar's," they replied. Then he said to them, "Give to Caesar what is Caesar's, and to God what is God's." 22 When they heard this, they were amazed. So they left him and went away.

The Word of the Lord! Thanks be to God!

1. What did the Pharisees set out to do?
2. What the Pharisees and their disciples say to Jesus? What did they ask Him?
3. How did Jesus respond? What did He ask to see?
4. What was on the coin the Pharisees showed Jesus?
5. How did Jesus finally answer their question?



Jesus tells the Pharisees to "give to Caesar what is Caesar's and give to God what is God's." The funny part is – it's all God's anyways! We give "what God has first given us – ourselves, our time, and our possessions." This week, challenge yourselves to give one possession away each day to someone else. You might put these in a box and at the end of the week take the box to a shelter or ministry center.